



Key information for the Classical Greek Extension Stage 6 Syllabus

- Schools and teachers use syllabuses to develop educational programs for students. The focus of the [Classical Greek Extension Stage 6 Syllabus](#) is the study of text in the original Classical Greek, where students develop skills in translating and analysing text. Students will develop knowledge and understanding of Classical Greek of a particular period and genre, and develop appreciation of the linguistic, literary and cultural features of the text.
- The Classical Greek Continuers Preliminary course is a prerequisite for the Classical Greek Extension course, and the Continuers HSC course is a co-requisite.
- The Classical Greek Extension Stage 6 Syllabus has 3 objectives. Each objective has related outcomes which summarise the associated knowledge, understanding and skills that students are expected to achieve at the end of the course.
- Students explore the genre through [prescribed texts](#). Study of the prescribed texts may not begin before the completion of the Year 11 course. Students translate, analyse and evaluate the texts with respect to linguistic, stylistic and structural features. They also study the context, the themes, and the cultural and historical allusions, ideas, attitudes and assumptions found in the text.
- In addition to the prescribed texts, students will also study non-prescribed texts, demonstrating comprehension through translation of an extract of Homeric Greek into English and/or translating English into Classical Greek using vocabulary featured in the prescribed text of the Continuers course.
- Students are expected to be familiar with the range of grammatical features used in the prescribed texts. For prose composition, students should be able to use the grammatical features specified in the Classical Greek Continuers Stage 6 Syllabus. Characteristic features of Homeric Greek should be studied for recognition.
- The [Assessment and reporting in Classical Greek Extension Stage 6 webpage](#) includes the mandated course components

HSC examinations

- The HSC Classical Greek Extension examination consists of a written paper worth 50 marks comprised of 2 sections, Section I – Prescribed Text (30 marks) and Section II – Non-prescribed Text (20 marks).
- Dictionary use is permitted in the examination.
- Past HSC papers by NESAs, are a useful resource to help students to become familiar with the examination format and structure. Past papers for Classical Greek Extension can be found on [NESAs website](#).
- The [HSC Standards Materials](#) provide a collection of resources of sample responses typical of work at different band levels.

Support materials

NESA has a range of support materials on the [Classical Greek Extension Stage 6 Syllabus webpage](#).

Generic support for Stage 6 languages courses can be found on the department's [Planning, programming and assessing languages 11-12 webpage](#), including advice on developing a notice of assessment.



Professional learning

Teachers of Stage 6 Classical Greek Extension can access additional support, including teacher professional learning and student-based events, through the [Classical Languages Teachers Association](#).

We also offer a range of live online and face to face professional learning events throughout the year. To view any upcoming events, go to the [Languages Professional Learning calendar](#).

General HSC information

- The [NSW Education Standards Authority \(NESA\)](#) oversees the Higher School Certificate (HSC), offering resources for students on exam preparation, course selection, and academic integrity.
- The [NESA HSC glossary](#) provides teachers with guidance on how to use key terms consistently, ensuring students understand their meanings and apply them appropriately across various subjects for effective exam preparation.
- The NESA [HSC assessment moderation](#) process ensures fairness by adjusting school assessment marks based on exam results, making them comparable across schools.
- The [ACE rules](#) outline HSC school-based assessment integrity, task development, marking, appeals, and record-keeping. They cover malpractice policies, illness/ misadventure procedures, task notifications, ranking, and restrictions on reporting final marks, ensuring compliance with NESA's assessment standards.
- HSC monitoring advice, Section 1.6 outlines HSC record-keeping requirements, including teaching programs, assessment documentation, interventions and work samples. Visit [Stage 6 – monitoring implementation and support](#) for more information.
- School-based assessment for the HSC contributes to a student's final mark and is designed to evaluate students' understanding and skills based on syllabus outcomes.

Contact us

If you would like further information or support, please email LanguagesandCulture@det.nsw.edu.au or reach out to our team via the Languages Statewide Staffroom by completing [this survey](#).

