



## Key information for the Classical Greek Continuers Stage 6 Syllabus

- The Classical Greek Continuers Stage 6 Syllabus is a 2-year course designed for students who, typically, will have studied Classical Greek for 400–500 hours at completion of Year 12.
- Schools and teachers use syllabuses to develop educational programs for students. The content of the [Classical Greek Continuers Stage 6 Syllabus](#) is based upon original Classical Greek texts which students will be required to study in order to develop skills in understanding the language and in the analysis and evaluation of Classical Greek literature. Information about texts to be studied can be found in section 8.1 of the syllabus, including texts for the Preliminary and HSC courses.
- There are [prescribed texts](#) for study in the Classical Greek Continuers Stage 6 course which rotate regularly. Study of the prescribed HSC texts may not begin before the completion of the Year 11 course.
- The Classical Greek Continuers Stage 6 Syllabus has 3 objectives. Each objective has related outcomes which summarise the associated knowledge, understanding and skills that students are expected to achieve at the end of the course.
- While there is no prescribed vocabulary list, it is expected that students will be familiar with the vocabulary contained in the prescribed texts.
- Students are expected to analyse and recognise grammatical features and forms which are included in the Classical Greek Continuers Stage 6 Syllabus.
- The [Assessment and reporting in Classical Greek Continuers Stage 6 webpage](#) includes the mandated course components and weightings for Year 11 and Year 12. Also refer to this document for assessment and reporting updates.

## HSC examinations

- The HSC Classical Greek Continuers examination consists of a written paper worth 100 marks.
- Dictionary use is permitted in the examination.
- The written paper will consist of 3 sections, Section I – Prescribed Text: Prose (35 marks), Section II – Prescribed Text: Verse (35 marks) and Section III – Unseen Texts (30 marks).
- Past HSC papers by NESAs, are a useful resource to help students to become familiar with the examination format and structure. Past papers for Classical Greek Continuers can be found on [NESAs website](#).
- The [HSC Standards Materials](#) provide a collection of resources of sample responses typical of work at different band levels.

## Support materials

NESA has a range of support materials on the [Classical Greek Continuers Stage 6 Syllabus webpage](#).

Generic support for Stage 6 languages courses can be found on the department's [Planning, programming and assessing languages 11-12 webpage](#), including advice on developing a notice of assessment.



### Professional learning available

Teachers of Stage 6 Classical Greek Continuers can access additional support, including teacher professional learning and student-based events, through the [Classical Languages Teachers Association](#).

We also offer a range of live online and face to face professional learning events throughout the year. To view any upcoming events, go to the [Languages Professional Learning calendar](#).

### General HSC information

- The [NSW Education Standards Authority \(NESA\)](#) oversees the Higher School Certificate (HSC), offering resources for students on exam preparation, course selection, and academic integrity.
- The [NESA HSC glossary](#) provides teachers with guidance on how to use key terms consistently, ensuring students understand their meanings and apply them appropriately across various subjects for effective exam preparation.
- The NESA [HSC assessment moderation](#) process ensures fairness by adjusting school assessment marks based on exam results, making them comparable across schools.
- The [ACE rules](#) outline HSC school-based assessment integrity, task development, marking, appeals, and record-keeping. They cover malpractice policies, illness/misadventure procedures, task notifications, ranking, and restrictions on reporting final marks, ensuring compliance with NESA's assessment standards.
- HSC monitoring advice, Section 1.6 outlines HSC record-keeping requirements, including teaching programs, assessment documentation, interventions and work samples. Visit [Stage 6 – monitoring implementation and support](#) for more information.
- School-based assessment for the HSC contributes to a student's final mark and are designed to evaluate students' understanding and skills based on syllabus outcomes.

### Contact us

If you would like further information or support, please email [LanguagesandCulture@det.nsw.edu.au](mailto:LanguagesandCulture@det.nsw.edu.au) or reach out to our team via the Languages Statewide Staffroom by completing [this survey](#).

