Modern history Years 11–12 – sample scope and sequence

Contents

[Overview 2](#_Toc182234688)

[Modern history Years 11–12 – scope and sequence 3](#_Toc182234689)

[Year 11 3](#_Toc182234690)

[Year 12 6](#_Toc182234691)

[References 8](#_Toc182234692)

# Overview

All NSW public schools need to plan curriculum and develop teaching programs consistent with the Education Act 1990 (NSW) and the NSW Education Standards Authority (NESA) syllabuses and credentialing requirements. Scope and sequences form part of the ongoing documentation or evidence schools maintain to comply with the department’s policy, policy standards and registration requirements.

This resource has been developed to assist teachers in NSW Department of Education schools to create learning that is contextualised to their classroom. It can be used as a basis for the teacher’s own program, assessment, or scope and sequence, or be used as an example of how the new curriculum could be implemented. The resource has suggested timeframes that may need to be adjusted by the teacher to meet the needs of their students.

# Modern history Years 11–12 – scope and sequence

## Year 11

**Note**: the ‘Term and duration’ column provides general guidance on scheduling and duration of units. Adjust to suit your school context.

Table 1 – modern history (Year 11) 120-hour scope and sequence

|  |  |  |  |
| --- | --- | --- | --- |
| Term and duration | Learning overview | Outcomes | Assessment |
| Term 1Weeks 1–415 hours | **Investigating modern history – The construction of modern histories**Students investigate the opportunities and challenges associated with constructing different types of history including the role of evidence, interpretation, perspective, selectivity, emphasis and omission. | MH-11-05, MH-11-06, MH-11-07**Related Life Skills outcomes:** MH-LS-08, MH-LS-09, MH-LS-10, MH-LS-11 |  |
| Term 1Weeks 5–1025 hours | **Investigating modern history case study – List A: The decline and fall of the Romanov dynasty**Students investigate the historical context of Russia under the Romanovs and the features, people, ideas, movements, events and developments associated with the period including a relevant historical debate or issue. | MH-11-01, MH-11-02, MH-11-04, MH-11-05, MH-11-06, MH-11-07**Related Life Skills outcomes:** MH-LS-03, MH-LS-04, MH-LS-07, MH-LS-08, MH-LS-09, MH-LS-10, MH-LS-11 | Source-based historical analysis (25%), due end of Term 1 |
| Term 2Weeks 1–415 hours | **Historical investigation**Students investigate the nature, range and importance of evidence, archives, historic sites and scientific techniques for understanding events and developments in the past. Students apply this learning through an historical investigation. | MH-11-05, MH-11-06, MH-11-07, MH-11-08**Related Life Skills outcomes:** MH-LS-01, MH-LS-02, MH-LS-07, MH-LS-08, MH-LS-09, MH-LS-10, MH-LS-11, MH-LS-12, MH-LS-13 | Historical investigation (40%), due start of Term 3This focus area is integrated with explicit teaching of the historical inquiry process in preparation to complete an historical investigation. |
| Term 2Weeks 5–1025 hours | **Investigating modern history case study – List B: The Meiji Restoration**Students investigate the historical context of the Meiji Restoration and the features, people, ideas, movements, events and developments associated with the period including a relevant historical debate or issue. | MH-11-01, MH-11-02, MH-11-04, MH-11-05, MH-11-06, MH-11-07**Related Life Skills outcomes:** MH-LS-03, MH-LS-04, MH-LS-07, MH-LS-08, MH-LS-09, MH-LS-10, MH-LS-11 |  |
| Term 3Weeks 1–1040 hours | **The shaping of the modern world – The First World War**Students investigate the ways the First World War has shaped the modern world through a study of key events and developments. | MH-11-01, MH-11-02, MH-11-04, MH-11-05, MH-11-06, MH-11-07**Related Life Skills outcomes:** MH-LS-03, MH-LS-04, MH-LS-05, MH-LS-06, MH-LS-07, MH-LS-09, MH-LS-10, MH-LS-11 | Examination (35%), end of Term 3Students complete an examination of 3 × 40-minute sections of 25 marks. |

[Modern History 11–12 Syllabus](https://curriculum.nsw.edu.au/learning-areas/hsie/modern-history-11-12-2024/overview) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2024.

## Year 12

**Note**: the ‘Term and duration’ column provides general guidance on scheduling and duration of units. Adjust to suit your school context

Table 2 – modern history (Year 12) 120-hour scope and sequence

|  |  |  |  |
| --- | --- | --- | --- |
| Term and duration | Learning overview | Outcomes | Assessment |
| Term 4Weeks 1–1030 hours | **Core study: Democracy and dictatorship 1919–1939**Students investigate the nature of political authority through studying dictatorship with a focus on Nazi Germany. | MH-12-01, MH-12-03, MH-12-04, MH-12-05, MH-12-06, MH-12-07**Related Life Skills outcomes:** MH-LS-03, MH-LS-05, MH-LS-06, MH-LS-07, MH-LS-08, MH-LS-09, MH-LS-10, MH-LS-11 | Source-based historical analysis (20%), due end of Term 4 |
| Term 1Weeks 1–1030 hours | **National studies – Japan, 1904–1937**Students investigate key features, individuals, groups, events and developments that shaped the history of Japan. | MH-12-01, MH-12-02, MH-12-03, MH-12-04, MH-12-05, MH-12-06, MH-12-07**Related Life Skills outcomes:** MH-LS-03, MH-LS-04, MH-LS-05, MH-LS-06, MH-LS-07, MH-LS-08, MH-LS-09, MH-LS-10, MH-LS-11 | Essay (25%), end of Term 1 |
| Term 2Weeks 1–1030 hours | **Peace and conflict – The Cold War 1945–1991**Students investigate key features of the Cold War in terms of efforts to maintain peace and prevent conflict. | MH-12-02, MH-12-03, MH-12-04, MH-12-05, MH-12-06, MH-12-07**Related Life Skills outcomes:** MH-LS-04, MH-LS-05, MH-LS-06, MH-LS-07, MH-LS-08, MH-LS-09, MH-LS-10, MH-LS-11 | Topic test (25%), mid Term 2 |
| Term 3Weeks 1–1030 hours | **Change in the modern world – The Nuclear Age, 1945–2021**Students investigate key features of the nuclear age focusing on political and social change, and the role of individuals and groups. | MH-12-01, MH-12-02, MH-12-03, MH-12-04, MH-12-06, MH-12-07**Related Life Skills outcomes:** MH-LS-03, MH-LS-04, MH-LS-05, MH-LS-06, MH-LS-07, MH-LS-09, MH-LS-10, MH-LS-11 | Examination (30%), early Term 3Students complete an examination of 4 × 40-minute sections of 25 marks. The exam should be structured in such a way that it models the organisation of the HSC Examination. |

[Modern History 11–12 Syllabus](https://curriculum.nsw.edu.au/learning-areas/hsie/modern-history-11-12-2024/overview) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2024.

# References

This resource contains NSW Curriculum and syllabus content. The NSW Curriculum is developed by the NSW Education Standards Authority. This content is prepared by NESA for and on behalf of the Crown in right of the State of New South Wales. The material is protected by Crown copyright.

Please refer to the NESA Copyright Disclaimer for more information <https://educationstandards.nsw.edu.au/wps/portal/nesa/mini-footer/copyright>.

NESA holds the only official and up-to-date versions of the NSW Curriculum and syllabus documents. Please visit the NSW Education Standards Authority (NESA) website <https://educationstandards.nsw.edu.au> and the NSW Curriculum website <https://curriculum.nsw.edu.au>.

[Modern History 11–12 Syllabus](https://curriculum.nsw.edu.au/learning-areas/hsie/modern-history-11-12-2024/overview) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2024.

**© State of New South Wales (Department of Education), 2024**

The copyright material published in this resource is subject to the *Copyright Act 1968* (Cth) and is owned by the NSW Department of Education or, where indicated, by a party other than the NSW Department of Education (third-party material).

Copyright material available in this resource and owned by the NSW Department of Education is licensed under a [Creative Commons Attribution 4.0 International (CC BY 4.0) license](https://creativecommons.org/licenses/by/4.0/).



This license allows you to share and adapt the material for any purpose, even commercially.

Attribution should be given to © State of New South Wales (Department of Education), 2024.

Material in this resource not available under a Creative Commons license:

* the NSW Department of Education logo, other logos and trademark-protected material
* material owned by a third party that has been reproduced with permission. You will need to obtain permission from the third party to reuse its material.

**Links to third-party material and websites**

Please note that the provided (reading/viewing material/list/links/texts) are a suggestion only and implies no endorsement, by the New South Wales Department of Education, of any author, publisher, or book title. School principals and teachers are best placed to assess the suitability of resources that would complement the curriculum and reflect the needs and interests of their students.

If you use the links provided in this document to access a third-party's website, you acknowledge that the terms of use, including licence terms set out on the third-party's website apply to the use which may be made of the materials on that third-party website or where permitted by the *Copyright Act 1968* (Cth). The department accepts no responsibility for content on third-party websites.