History Stage 4 (Year 8) – sample scope and sequence

History 7–10 Syllabus (2024)

Contents

[Overview 2](#_Toc182828748)

[History Stage 4 (Year 8) – scope and sequence 3](#_Toc182828749)

[References 6](#_Toc182828750)

# Overview

All NSW public schools need to plan curriculum and develop teaching programs consistent with the *Education Act 1990* (NSW) and the NSW Education Standards Authority (NESA) syllabuses and credentialing requirements. Scope and sequences form part of the ongoing documentation or evidence schools maintain to comply with the department’s policy, policy standards and registration requirements.

This resource has been developed to assist teachers in NSW Department of Education schools to create learning that is contextualised to their classroom. It can be used as a basis for the teacher’s own program, assessment, or scope and sequence, or be used as an example of how the new curriculum could be implemented. The ‘Term and duration’ column in Table 1 provides general guidance on scheduling and duration of programs. The hours indicated meet the minimum mandatory curriculum requirements of 100 hours of mandatory history throughout Years 7 and 8 when delivered in conjunction with [History Stage 4 (Year 7) – sample scope and sequence](https://education.nsw.gov.au/teaching-and-learning/curriculum/hsie/planning-programming-and-assessing-hsie-7-10/planning-programming-assessing-history-7-10). Teachers can increase these hours to reflect school context.

This scope and sequence is designed for a school delivering 50 hours of History 7–10 in an even distribution of hours across 4 terms in Year 8.

.

# History Stage 4 (Year 8) – scope and sequence

Table 1 – History Stage 4 (Year 8) scope and sequence

|  |  |  |
| --- | --- | --- |
| Term and duration | Learning overview | Outcomes |
| Term 1  12.5 hours | **Historical context 2 (core):** **The medieval world (c. 500– c. 1600)**  The purpose of this historical context study is to develop historical knowledge related to the medieval world. The medieval world is characterised by feudalism, the spread of Christianity, power and authority of the monarch and the Church, and the expansion of Islam. The medieval world core context study focuses on exploring medieval times through the process of historical inquiry, emphasising the use of sources, and understanding of historical concepts and skills in application. | HI4-CON-01, HI4-CPP-01, HI4-INQ-01  **Related Life Skills outcomes:**  HILS-CON-01, HILS-CON-02, HILS-CON-03, HILS-CPP-01, HILS-INQ-01 |
| Term 2  12.5 hours | **Depth study (option) – Mongol expansion (c. 1206–1368)**  The Mongol expansion depth study option focuses on enhancing students’ historical knowledge and skills through an immersive study of Mongolian civilisation. From Temujin (Genghis Khan) to Kublai Khan and the Yuan dynasty, students consider the cultural and economic legacy of the Mongols. Students communicate and refine their understanding through the creation of written texts. | HI4-SPE-01, HI4-CPP-01,HI4-IEP-01, HI4-SOU-01, HI4-INQ-01, HI4-COM-01  **Related Life Skills outcomes:**  HILS-SPE-01, HILS-SPE-02, HILS-CPP-01, HILS-IEP-01, HILS-SOU-01, HILS-SOU-02, HILS-INQ-01, HILS-COM-01 |
| Term 3  8 hours | **Historical context 3 (core): The era of colonisation**  The purpose of this historical context study is to develop historical knowledge related to the era of colonisation. The focus of this context study is the nature and impact of European exploration and international Indigenous Peoples’ response to colonisation. The era of colonisation saw European powers expand their territories globally because of monarchs’ ambitions and papal decrees. Students consider the significance of the Doctrine of Discovery (1493) and the responses of at least ONE international Indigenous community from either North America, the Pacific region, China, Africa, South-East Asia or South Asia to occupation and colonisation | HI4-CON-01, HI4-CPP-01, HI4-INQ-01  **Related Life Skills outcomes:**  HILS-CON-01, HILS-CON-02, HILS-CON-03, HILS-CPP-01, HILS-INQ-01 |
| Term 3 – Term 4  17 hours | **Depth study (core): Aboriginal Peoples’ experiences of colonisation in Australia (1788 – c. 1901)**  The core depth study Aboriginal Peoples’ experiences of colonisation in Australia focuses on enhancing students’ historical knowledge and skills through an immersive study of Aboriginal Peoples’ experiences of colonisation in Australia. The core depth study builds on knowledge and understanding established in Historical context 3 (core): the era of colonisation. Students apply historical concepts and skills as part of the process of historical inquiry into significant groups, individuals, ideas, beliefs, practices and events, and the impact and legacies of these, relating to Aboriginal Peoples’ experiences of colonisation in Australia to c. 1901. Students communicate and refine their understanding through the creation of written texts. | HI4-SPE-01, HI4-CPP-01, HI4-IEP-01, HI4-APP-01, HI4-SOU-01, HI4-INQ-01, HI4-COM-01  **Related Life Skills outcomes:**  HILS-SPE-01, HILS-SPE-02, HILS-CPP-01, HILS-IEP-01, HILS-EPC-01, HILS-EPC-02, HILS-SOU-01, HILS-SOU-02, HILS-INQ-01, HILS-COM-01 |

[History 7–10 Syllabus](https://curriculum.nsw.edu.au/learning-areas/hsie/history-7-10-2024/overview) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2024.

# References

This resource contains NSW Curriculum and syllabus content. The NSW Curriculum is developed by the NSW Education Standards Authority. This content is prepared by NESA for and on behalf of the Crown in right of the State of New South Wales. The material is protected by Crown copyright.

Please refer to the NESA Copyright Disclaimer for more information <https://educationstandards.nsw.edu.au/wps/portal/nesa/mini-footer/copyright>.

NESA holds the only official and up-to-date versions of the NSW Curriculum and syllabus documents. Please visit the NSW Education Standards Authority (NESA) website <https://educationstandards.nsw.edu.au> and the NSW Curriculum website <https://curriculum.nsw.edu.au>.

[History 7–10 Syllabus](https://curriculum.nsw.edu.au/learning-areas/hsie/history-7-10-2024/overview) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2024.

**© State of New South Wales (Department of Education), 2024**

The copyright material published in this resource is subject to the *Copyright Act 1968* (Cth) and is owned by the NSW Department of Education or, where indicated, by a party other than the NSW Department of Education (third-party material).

Copyright material available in this resource and owned by the NSW Department of Education is licensed under a [Creative Commons Attribution 4.0 International (CC BY 4.0) license](https://creativecommons.org/licenses/by/4.0/).

[](https://creativecommons.org/licenses/by/4.0/)

This license allows you to share and adapt the material for any purpose, even commercially.

Attribution should be given to © State of New South Wales (Department of Education), 2024.

Material in this resource not available under a Creative Commons license:

* the NSW Department of Education logo, other logos and trademark-protected material
* material owned by a third party that has been reproduced with permission. You will need to obtain permission from the third party to reuse its material.

**Links to third-party material and websites**

Please note that the provided (reading/viewing material/list/links/texts) are a suggestion only and implies no endorsement, by the New South Wales Department of Education, of any author, publisher, or book title. School principals and teachers are best placed to assess the suitability of resources that would complement the curriculum and reflect the needs and interests of their students.

If you use the links provided in this document to access a third-party's website, you acknowledge that the terms of use, including licence terms set out on the third-party's website apply to the use which may be made of the materials on that third-party website or where permitted by the *Copyright Act 1968* (Cth). The department accepts no responsibility for content on third-party websites.