# Geography Year 12: Sample scope and sequence

This resource has been designed to support teachers by providing a range of tasks based on syllabus content and can be modified to suit individual school contexts and procedures as required.

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Outcomes and other elements of syllabus references in this document are from the [Geography 11-12 Syllabus (2022)](https://curriculum.nsw.edu.au/learning-areas/hsie/geography-11-12-2022) © NSW Education Standards Authority (NESA) for and on behalf of the Crown in right of the State of New South Wales, 2022.

## Outcomes

* **GE-12-01** analyses rural and urban places, ecosystems, global biodiversity and economic activity, for their characteristics, spatial pattern, interactions, and nature and extent of change over time
* **GE-12-02** analyses geographical processes and influences, at a range of scales, that form and transform places and environments
* **GE-12-03** assesses geographical opportunities and challenges, and the role of varying perspectives and responses in their management
* **GE-12-04** evaluates responses and management strategies, at a range of scales, for sustainability
* **GE-12-05** synthesises and evaluates relevant geographical information from a variety of sources
* **GE-12-06** justifies geographical methods used in geographical inquiry and their relevance in the contemporary world
* **GE-12-07** selects and applies geographical inquiry skills and tools, including spatial technologies, fieldwork, and ethical practices, to investigate places and environments
* **GE-12-08** applies mathematical ideas and techniques to analyse complex geographical data
* **GE-12-09** communicates and applies geographical understanding, using geographical knowledge, concepts, terms and tools, in appropriate form.

The [geographical inquiry skills](https://curriculum.nsw.edu.au/syllabuses/geography-11-12-2022?tab=content) and [geographical tools](https://curriculum.nsw.edu.au/syllabuses/geography-11-12-2022?tab=content) content is to be integrated throughout the course. This content can be found in the syllabus.

## Sample scope and sequence

Table 1 –Geography Year 12 scope and sequence

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| Duration | Learning overview | Outcomes | Assessment |
| Term 4  Weeks 1-10 | Global sustainability  30 Hours | GE-12-01, GE-12-02, GE-12-03, GE-12-04, GE-12-05, GE-12-07, GE-12-08, GE-12-09 | Stimulus based report  Due: Term 4 Week 8 |
| Term 1  Weeks 1-10  Term 2  Weeks 1-5 | Rural and urban places  45 Hours | GE-12-01, GE-12-02, GE-12-03, GE-12-04, GE-12-05, GE-12-06, GE-12-07, GE-12-08, GE-12-09 | Fieldwork report  Due: Term 2 Week 3 |
| Term 2  Weeks 6-10  Term 3  Weeks 1-10 | Ecosystems and global biodiversity  45 Hours | GE-12-01, GE-12-02, GE-12-03, GE-12-04, GE-12-05, GE-12-06, GE-12-07, GE-12-08, GE-12-09 | Long response  Due: Term 3 Week 2. |
| End of course | All topics | GE-12-01, GE-12-02, GE-12-03, GE-12-04, GE-12-05, GE-12-06, GE-12-07, GE-12-08, GE-12-09 | Trial examination  During school examination period |