

Explicit teaching strategies – learning modules and technique guides



This professional learning material is designed to maintain a focus on explicit teaching across NSW. Each of the 8 strategies in explicit teaching are implemented using a variety of techniques. The techniques listed connect across multiple explicit teaching strategies. They are not an exhaustive list of every approach teachers may use in their explicit teaching practice.

Strategies – learning modules

Checking for understanding

Connecting learning

Chunking and sequencing

Gradual release of responsibility

Sharing learning intentions

Sharing success criteria

Using effective questioning

Using effective feedback

Techniques – technique guides*

Student response systems

Activating prior knowledge

Unit planning

Modelling (I do, we do)

Planning syllabus aligned learning intentions and success criteria

Sharing learning intentions and success criteria

Planning for effective questioning

Teacher feedback

Responsive teaching

Classroom discussion

Breaking down content and concepts

Scaffolding (we do, you do)

Developmental rubrics

Using questioning to build complexity

Peer and self feedback

Independent practice

***Technique guides** are short explainers with information for implementing these techniques in the classroom.

Each **learning module** in this suite of resources will have key considerations for the **techniques** in planning and programming, classroom practice and monitoring and assessment.

