

# Transition to primary school timeline

## Term 1

- Evaluate transition, access planning tool and assess to identify needs
- Create action plan and responsibilities
- Organise the transition team
- Build partnerships with local early childhood services
- Connect with Transition network (or create one)
- Begin access request process



## Term 2

- Connect with local services and preschools
- Plan logistics such as risk assessments, timetables and responsibilities
- Connect with the community including health and AECG
- Engage with the local Transition network
- Create a calendar of events for families and promote it in all school communications

## Term 3

- Collaborate with local supported playgroups
- Collate student information (health needs)
- Reciprocal visits ongoing with early childhood services
- Consult with health professional documents such as paediatrician and speech therapist reports
- Plan for classroom visits and opportunities for family connections and gatherings, including orientation day(s)



## Term 4

- Provide ongoing classroom visits
- Kindergarten teachers visit local early childhood services
- Celebrate with the children and families by having community days at the school (fun day, BBQ)
- Engage with the Transition to School Statements to support planning