

Transition to primary school planning tool



Supporting a successful start to school involves schools engaging with high-quality transition practices for children and families. Using this planning tool after engaging with the transition to school guidelines and the transition to school programs self-assessment tool will support schools to implement evidenced-based and effective transition strategies.

Plan and act

Table 1 –planning template

Strategic direction			SEF element	
Activity	What do we intend to do?	Team When	Resources	Evaluation and evidence
Identify a high-quality transition practice which you will implement. Remember to include specific strategies to build meaningful partnerships.	Note the required steps to implement the practice (be as specific as possible)	Allocate responsibilities and decide on a timeframe	Note the required resources and/or funding	How will you know if the practice has been effective? What was the impact? Where to next? Specify the success measures.

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