

Music Stage 5 – score booklet

Influence and innovation

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Resource overview

This teacher resource is not a standalone resource. It has been designed for use by department teachers in connection to Stage 5 resources designed by the Creative arts curriculum team for the [Music 7–10 Syllabus \(2024\)](#). These include the Stage 5 scope and sequence, Stage 5 'Influence and innovation' unit, PowerPoint and sample assessment task. All documents associated with this resource can be found on the [Music 7–10 \(2024\)](#) webpage of [Planning, programming and assessing Creative Arts 7–10](#).

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Activity 1.4 – ‘Kagemusha’

‘Kagemusha’ by Kerri Lacey

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Kerri Lacey

Odaiko
 MiyaDaiko
 Shimedaiko 1
 Shimedaiko 2

Od

MD

SD1

SD2

Od

MD

SD1

SD2

Od

MD

SD1

SD2



Od

MD

SD1

SD2

C

Od

MD

SD1

SD2

D

Od

MD

SD1

SD2

E

Od

MD

SD1

SD2

Activity 2.4 – the significance of 7

‘Pearl’ from *The Beauty of 8* by Ian Cleworth

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interlocking 7/8 motifs: player n°1 (3+2+2 | 2+3+2)

player n°6 (2+2+3 | 3+2+2)

player n°2 (2+3+2 | 3+2+2)

[illegible]

player n°5 is in 7/4

interlocking 7/8 motifs (players 1-2-6) continue under 7/4 motif (players 3-4) to create tension

The musical score is written for six Odaiko parts, labeled Odaiko 1 (hi) through Odaiko 6 (hi). The notation includes various rhythmic symbols such as eighth notes, quarter notes, and rests, along with dynamic markings like *mp* (mezzo-piano) and *fp* (fortissimo). Red arrows and text annotations like "gradually build" and "7 4" are present, indicating specific performance instructions or structural changes. The score is divided into measures by vertical bar lines, with some measures containing multiple rhythmic patterns.

7/4 phrase over continuing 7/8 ji-uchi

unison 7/16 figure gives a sense of forward motion

odaiko 1 (hi)

odaiko 2 (med)

odaiko 3 (low)

odaiko 4 (low)

odaiko 5 (med)

odaiko 6 (hi)

unison 'double-time' 7/8 figure (called *ji-uchi* or base rhythm) is a point of musical & emotional release

part 1 $\text{♩} = 102$
a little quicker

7/4 phrase over continuing 7/8 ji-uchi

odaiko 1 (hi)

odaiko 2 (med)

odaiko 3 (low)

odaiko 4 (low)

odaiko 5 (med)

odaiko 6 (hi)

7/4 phrase over continuing 7/8 ji-uchi

unison 7/16 figure gives a sense of forward motion

The score for the first system shows six odaiko parts. Odaiko 1 (hi) and Odaiko 2 (med) play a 'sub p' pattern. Odaiko 3 (low), Odaiko 4 (low), Odaiko 5 (med), and Odaiko 6 (hi) play a '7/4 phrase over continuing 7/8 ji-uchi' pattern. A red arrow points to the start of this phrase. The score includes dynamics like 'sub p', 'mf', and 'pp'. A unison 7/16 figure is indicated by a red arrow and text, giving a sense of forward motion.

The score for the second system shows six odaiko parts. Odaiko 1 (hi) and Odaiko 2 (med) play a 'mp' pattern. Odaiko 3 (low), Odaiko 4 (low), Odaiko 5 (med), and Odaiko 6 (hi) play a '7/4 phrase over continuing 7/8 ji-uchi' pattern. The score includes dynamics like 'mp', 'f', 'ff', and 'pp'. A unison 7/16 figure is indicated by a red arrow and text, giving a sense of forward motion.

Activity 4.1 – What is a motif?

Excerpt from I. '*Allegro con brio*' (bb.1–64) from Symphony No. 5 in C minor by Ludwig van Beethoven.

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*A son Altesse. Serenissime Monseigneur le Prince regnant de Lobkowitz. Due de Raudnitz A
son Excellence Monsieur le Comte de Rasumoffsky*

Symphonie Nr. 5

c-moll

Ludwig van Beethoven op. 67
herausgegeben von Clive Brown

Allegro con brio (d = 108)

Flauto A

Oboe I II

Clarinetto I in B II

Fagotto I II

i., „Como I in
Es II

Trompeten I

Timpani in C/G

Allegro con brio (d = 108)

Violino I

Violino II

Viola

Violoncello

Contrabbasso

musical score for Music Stage 5, measures 1-26. The score is written for a string quartet (Violin I, Violin II, Viola, and Cello/Double Bass). It features a key signature of two flats (B-flat and E-flat) and a 4/4 time signature. The music includes various dynamics such as *p* (piano), *f* (forte), *ff* (fortissimo), and *cresc.* (crescendo). There are also markings for *I* (first ending) and *m* (melody). The score is divided into two systems, with a double bar line and repeat sign at the end of the first system.

musical score for Music Stage 5, measures 27-42. The score continues from the previous system. It includes measures 27-30, 31-34, and 35-42. The music features various dynamics such as *p* (piano), *f* (forte), *ff* (fortissimo), and *cresc.* (crescendo). There are also markings for *I* (first ending) and *m* (melody). The score is divided into three systems, with a double bar line and repeat sign at the end of the first system.

This image shows a page of a musical score, likely for a symphony, featuring multiple staves with complex notation. The score is written in a key signature of two flats (B-flat and E-flat) and includes a repeat sign at the beginning of the first system. The notation includes various musical symbols such as slurs, ties, and articulation marks. Dynamics like *ff* (fortissimo), *f* (forte), and *p* (piano) are used throughout. The score is divided into systems, with a repeat sign at the beginning of the first system. The notation includes various musical symbols such as slurs, ties, and articulation marks. Dynamics like *ff* (fortissimo), *f* (forte), and *p* (piano) are used throughout. The score is divided into systems, with a repeat sign at the beginning of the first system.

* siehe Kritischer Bericht / see .. Kritischer Bericht"

Activity 5.3 – Who inspired Uematsu?

Excerpt from ‘The Augurs of Spring – Dances of the Young Girls’ (Figure 13–18) from *The Rite of Spring* by Igor Stravinsky

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ВЕСЕННИЙ ГАДАНИЯ ПЛЯСКИ ЩЕГОЛИХ

THE AUGURS OF SPRING DANCES OF THE YOUNG GIRLS

13 Tempo giusto $\text{♩} = 50$

(I. II senza sord.)

Cor. I. II. III. IV V. VI. VII. VIII *sf sempre*

V-ni II *arco (non div.)* *sempre simile*

V-le *tutti* *(non div.)* *sempre stacc.* *sempre simile*

V-c. *f* *arco (non div.)* *sempre stacc.* *sempre simile*

C-b. *tutti* *f* *arco (non div.)* *sempre stacc.* *sempre simile*

f *sempre stacc.*

14

solo

C. ingl. *mf*

Fag. *f* *I* *II*

Cor.

Archi *pizz.* *meno f* *f come sopra*

f come sopra

f come sopra

f come sopra

f come sopra

Picc.
 Ob.
 C. ingl.
 Cl. picc. (D)
 Cl. (B)
 Cor.
 Tr-be (C)
 Archi

sf sf
come sopra
II. III.
sf sf
come sopra
I sola con sord.
mf 3
pizz.
sf sf

Ob.
 C. ingl.
 Cl. picc. (D)
 (A)
 Cl. (B)
 (B)
 Fag.
 Cor.
 Tr-ba picc. (D)
 Tr-be (C)
 Archi

I. II a2
III f
sempre simile
I f
II f
III f
I mf
II mf
IV con sord.
I. II. III. IV con sord.
f
pizz. 3
f
pizz.
poco meno f
sf sf
sf sf
sf sf

17

Picc.

Fl.

Fl. c-a.
(G)

Ob.

C. ingl.

Cl. picc.
(D)

(A)

Cl. (B)

(B)

Fag.

Cor.

Tr-ba picc.
(D)

Tr-be
(C)

Arch.

I Flatterzunge

II

I. II a2

sim.

I sim.

II sim.

III sim.

I. II

IV

I. II. III. IV

Flatterzunge

Flatterzunge

Flatterzunge

Flatterzunge

Flatterzunge

mf

sf

mf

sf

sf meno f



References

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