



A VISION FOR
LEARNING AT
WOOLLAHRA
PUBLIC SCHOOL

I AM CURIOUS



I AM CREATIVE



I AM REFLECTIVE



I AM BRAVE



I AM COLLABORATIVE

I AM PERSISTENT

Imagine:
capturing the
potential in all of us

A documentary in seven episodes
exploring our learning story at
Woollahra Public School
(2018 – 2020)

Context and Purpose:

Our vision for learning

Collaborating and Creating:

The story of our work

Change and Transformation:

The impact of our work

Culture and Future Directions:

Shaping the learning culture of our
school and where we are heading next





Imagine: capturing the potential in all of us

Imagine: capturing the potential in all of us is a documentary series that aims to share the learning vision, priorities, values, collaborative work of our educational community, improvement agenda, aspirations and future directions of our school. Shaping each episode are the following concepts that form the values and moral purpose of the work we do as learners – student learning, professional learning, whole school learning and system learning.

Narrative Thinking

'The mind is a narrative device. We run on stories.' Libby Gleeson

Telling stories is one of the most powerful means to convey the vision, values, culture, history and next steps in our collective work. Narrative thinking as a way of thinking leads us to connect deeply to ideas by connecting people with information, conceptual understanding, emotional connections, challenges and conclusions through story. With every story we hear, read, listen to or watch, our mind makes connections that shape our perspective on the world. A narrative lens helps us to explore and construct meaning in a deeply personal way. It enables us to connect the small parts to the bigger picture and from there create the momentum to influence, teach, inspire and reach highly aspirational goals. This documentary series has been put together as a series of micro-stories that explore the broader narrative of the work of our school and where we are heading. This approach is a core tenet of our 2020 external validation submission and School Excellence self-assessment process.

The Woollahra Public School Learner Qualities

As part of recent work, our community identified the core learner qualities we think are important for the students at our school. The learner qualities, often referred to as 'learning dispositions' or 'habits of mind', articulate ways in which learners engage in and relate to the learning process. These dispositions affect how learners approach learning and therefore the outcomes of their learning. It is important to us that our learner qualities of bravery, creativity, curiosity, reflection, collaboration and persistence are central to all learning at our school for students, adults and the school as a whole. For this reason, the learning story of our school is told through the additional lens of our learner qualities with each episode being centred on one of our six core learner qualities.

Student, Teacher and Community Voice

Authentic sharing of student, teacher and community voice is crucial to the collective efficacy of our work as a school, to truly understand the needs of all members of our school community, to capture the ideas, opinions and values of our team, to authentically understand the impact of our work and to achieve clarity regarding where we head next. Our documentary is all about capturing the many voices of our whole community as they see it in 2020 and to shape an exciting five years to come.



Overview of Episodes and Links

Episode 1

Collaboration: Visible Learners

This episode focuses on our long term school strategy which centres on a learning model comprising assessment capable learners, learning dispositions and the learning process being key drivers of quality learning and authentic use of feedback to take learners to the next step.

<https://www.youtube.com/watch?v=a7iqqrnDXAQ>



Episode 2

Bravery: Flourishing Learners

This episode focuses on a whole school approach to wellbeing, positive education and ensuring all members of our school community flourish. This strategy forms part of Strategic Direction 3: Connected Learning.

<https://vimeo.com/455415059>



Episode 3

Creativity: Creative and Critical Learners

This episode focuses on the school's journey in developing programs and practices that develop creative and critical thinking in an innovative and engaging way for learners.

<https://vimeo.com/448516257>



Episode 4

Curiosity: Design Learners

This episode focuses on the school's development of a STEAM, Inquiry based learning and Design Thinking approach to enabling our learners to be innovative, curious and creative problem solvers who engage with a range of technologies in an authentic, real world manner.

<https://www.youtube.com/watch?v=6SrcieivAzI>



Episode 5

Persistence: Deep Learners

This episode focuses on the school's approach to learning in English from foundational skills through to the development of deep learning through rich, creative and authentic tasks.

<https://vimeo.com/448208709/94323b4082>



Episode 6

Reflection: Assessment Capable Learners

This episode focuses on the role of reflection, feedback and assessment in improving the learning of students and teachers at Woollahra.

<https://www.youtube.com/watch?v=0D64fRxJZR0>



Episode 7

Student and Teacher Voice: My Dream School

In this episode, senior students at Woollahra captured student and teacher voice across the school by asking their peers what would make a 'Dream School' in their view. Several important themes and views emerge as being important imperatives for the learners at our school.

<https://www.youtube.com/watch?v=RgROJEpHD04&feature=youtu.be>

