

# Position Description



Education

<b>Division</b>	Learning Improvement
<b>Directorate</b>	Teaching Quality and Impact
<b>Business Unit</b>	Strategic Delivery
<b>Position Number</b>	Various
<b>Title</b>	<ul style="list-style-type: none"><li>• Lead Specialist Literacy (Secondary)</li></ul>
<b>Classification</b>	SEO2
<b>Brief Role Statement</b>	The Lead Specialist, Literacy role is aligned to the <a href="#">School Success Model</a> and has an explicit focus on providing literacy evidence-based support to school leaders and teachers across NSW whilst embedding robust and responsive evaluation for ongoing improvement at a school and system level.
<b>Statement of Duties</b>	<ul style="list-style-type: none"><li>• deliver evidence-based support to school leaders and teachers at a state, network and school level to support literacy improvement</li><li>• co-design and co-deliver professional learning, online and face-to-face, to strengthen evidence-based teaching practice in literacy across the curriculum</li><li>• develop teacher and school leader capability in the analysis and use of assessment data, including the use of the literacy progressions, to improve student learning outcomes across all Key Learning Areas</li><li>• provide Strategic School Support (SSS) to identified schools in literacy to support the achievement of school targets</li><li>• collaborate with key stakeholders across the Department regarding literacy support in NSW public schools</li><li>• work as part of a multidisciplinary team to evaluate the impact of support provided to schools to inform ongoing improvement</li><li>• build the capability of school-based literacy leaders to provide high quality support in literacy that leads to embedded and sustained high quality teaching practice and improved student outcomes</li></ul>

**Selection Criteria**

- Teaching qualifications and recent school-based experience within the K-12 range
- Demonstrated commitment to participating in and managing accreditation processes
- Knowledge of, and commitment to implementing the Department's Aboriginal Education Policy and upholding the Department's Partnership Agreement with the NSW AECG and to ensure quality outcomes for Aboriginal people
- Demonstrated ability to build the capacity of staff through the development and delivery of innovative programs and services
- Demonstrated ability to develop, plan and implement strategic initiatives and innovative practices that support education change for improved student learning outcomes
- Proven ability to liaise and negotiate with a range of stakeholders and work collaboratively within and across teams
- Capacity to harness ICTs to develop and deliver innovative programs and services
- Demonstrated ability to improve student learning outcomes in literacy through data-driven, evidence-informed practice