

Peer information sheet: Deaf, deaf or hard of hearing

All students are unique. We all have strengths, and we all have areas where we are still learning. We are all born with our own unique combination of hair, eyes, personality, and our own very unique fingerprints.

Some students are Deaf, deaf or hard of hearing. Just like hair, eyes or fingerprints, this is a part of them, but not who they are. When you take the time to get to know them, you'll find there are lots of things you have in common.

About Deaf, deaf or hard of hearing

Students who are Deaf, deaf or hard of hearing might be good at overcoming challenges, and might be good at working with visual material. Students who are Deaf, deaf or hard of hearing experience challenges with their hearing. They might use sign language to talk instead of speaking out loud. They might not hear as well as others, or they might not be able to hear at all.

Lip reading

Some students might use words to talk to others, they might have a hearing aid to help them hear, or they might lip read to understand what you are saying. You can help them by talking clearly and making sure they can see your lips when you talk. If they miss what is said or have trouble understanding, just carefully and clearly repeat, or use different words.

Sign language

Some students might use sign language to communicate. In Australia this is called Auslan. You can ask them (or your teacher) to teach you some signs so that you can talk with them.

Friendship tips

Being a teenager is often a time when friendships become really important to us. We often want to spend more time with students our age who share similar interests. We might worry more about what other students think, because we want to fit in.

Feeling part of a group and feeling like you belong, is important for all students. This includes students who are Deaf, deaf or hard of hearing. They like to hang out with friends and join in the activities that their friends are involved in. You can help them by knowing how they like to communicate.

School Learning Support Officer (SLSO)

Some students who are Deaf, deaf or hard of hearing might work with an SLSO in the classroom. You can still talk and work with them when the SLSO is there – the SLSO is there to support their learning, but they cannot replace the value of working and interacting with other students of the same age.



Stop bullying

Bullying and exclusion can have a negative impact on a student's life. This can be particularly difficult for a student with disability if they are excluded, picked on, laughed at and bullied because of their disability. If you see a student with disability being excluded or bullied, you can make a big difference in that moment. In fact, your help and support may make a difference or be remembered long after **you** have forgotten all about it!

If you see a student being bullied at school, and it is safe for you to speak out, speak up and tell those who are bullying to stop. Tell them that it isn't okay and it isn't cool. Standing up for someone else stops bullying more than half of the time. If you are still worried about exclusion or bullying, ask a teacher or an adult you trust for help, or help the student seek help and support. Speaking up and reaching out can help keep them safe, and can have a lasting impact on their life.

Just like you

Students who are Deaf, deaf or hard of hearing have lots of ways in which they're just like you. They have their own interests, preferences and hopes and dreams, just like you do. They want to feel like their ideas, views and input is valued, just like you do. And they want to feel connected – like they belong – through having friends, going to parties, hanging out, and being included... just like you do.

So remember, you probably have more things in common than you have differences.

