

Peer information sheet about supports

All students are unique. Students can have different strengths, different interests and different abilities to each other. Students can also learn differently and need different help and supports.

Why do some students get extra help in class?

Sometimes in your class, you might see another student getting some extra help. Sometimes they may do some different activities or take extra breaks. Sometimes they might get to use a tablet or computer while you write, or they might wear headphones while working.

Supports for students in class are put in place to make sure **all** students are able to learn and to do their best. Some students have disability. Depending on what their disability is, they might do things a little differently. They might be creative, have a great sense of humour, or know lots of information about a specific topic. They might get tired more easily than other students, they might find concentrating harder, they might find writing difficult, or there might be other things that are a little bit more difficult for them.

Supports like having someone help them with their learning, or using technology to complete their work, or listening to music to help them concentrate, or taking lots of breaks during the day, help them to learn... a bit like how some students have glasses to help them to see so they can read.

Some students might not have a disability but learn better with some supports in place. So some students might have supports at school even if you don't know that they have a disability and you can't see a disability.

Just like there might be supports at school for another student, sometimes the rules for a game or activity might change so that **all** students can join in. This can make an activity or game even more interesting.

If you see a game or activity that might not let everyone join in, you could come up with creative ideas for your teacher to make sure everyone can participate.

