Collaborative planning process for Stages 4 and 5

Can the student access the syllabus outcomes for their age and Stage of schooling with or without adjustments?

NO → Are the student's needs, strengths, goals, interests and prior learning best addressed by selecting specific outcomes for their stage and age of schooling from one or more syllabuses?

NO Are the student's needs, strengths, goals, interests and prior learning best addressed by selecting specific outcomes from a prior stage from one or more syllabuses?

NO

Are the student's needs, strengths, goals, interests and prior learning best addressed by selecting Life Skills outcomes and content from one or more syllabuses?

YES



- Select outcomes.
- Make decisions about the sequence and emphasis to be given to particular areas of content.
- Identify adjustments to teaching, learning and assessment.
- Make decisions about how the student will demonstrate achievement in relation to the outcomes and the method of reporting.

YES



- Select specific outcomes.
- Make decisions about the sequence and emphasis to be given to particular areas of content.
- Identify adjustments to teaching, learning and assessment.
- Make decisions about how the student will demonstrate achievement in relation to the outcomes and the method of reporting.

YES



- Select specific outcomes from a prior stage.
- Ensure content used to address the outcomes is age appropriate.
- Make decisions about the sequence and emphasis to be given to particular areas of content.
- Identify adjustments to teaching, learning and assessment.
- Make decisions about how the student will demonstrate achievement in relation to the outcomes and the method of reporting.

YES



- Identify one or more syllabuses that are most appropriate for the student to undertake Life Skills outcomes and content.
- Select specific Life Skills outcomes.
- Make decisions about the sequence and emphasis to be given to particular areas of content.
- Identify adjustments to teaching, learning and assessment.
- Make decisions about how the student will demonstrate achievement in relation to the outcomes and the method of reporting.