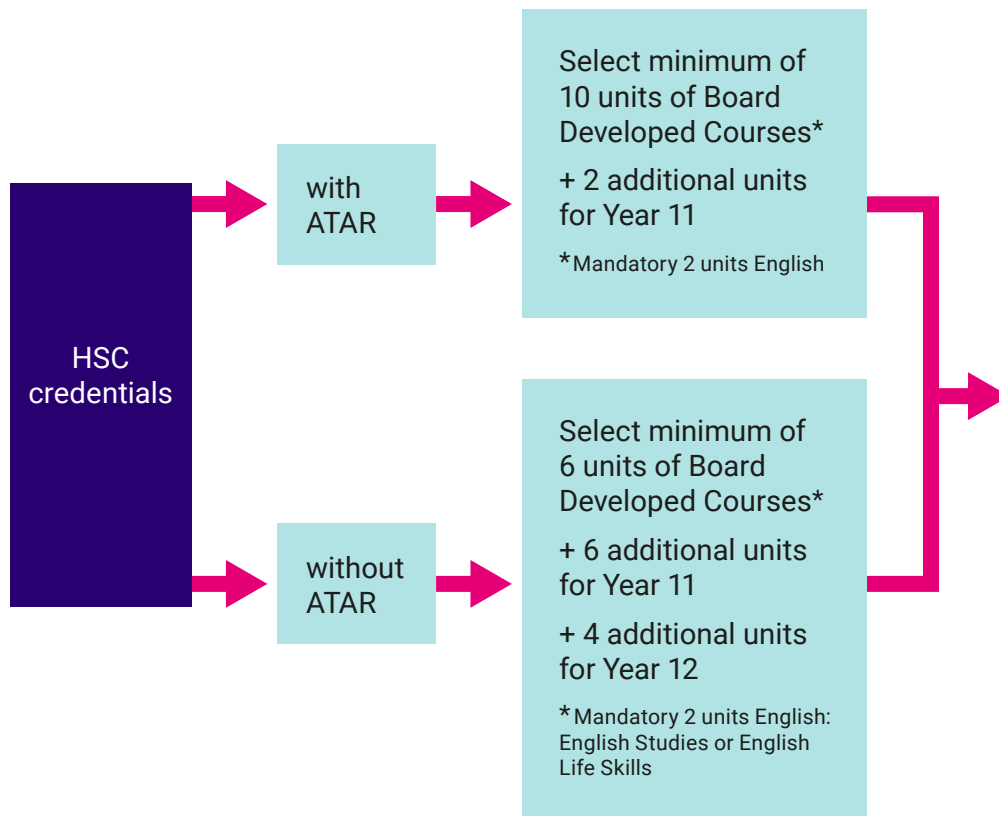


Collaborative planning process for Stage 6



During the collaborative planning process it is important to consider:

- which courses best address the needs, strengths, goals, interests and prior learning of the student (eg Board Developed, including VET and Life Skills, Content Endorsed, VET Board Endorsed)
- what adjustments are required to enable the student to access and participate in each course (eg select specific Life Skills outcomes or VET competencies; use of technology and augmentative and alternative communication systems)
- what the assessment requirements are for each course selected (eg independent research project, major design project portfolio, personal interest project, performance, work placement)
- what adjustments are required to enable the student to access and participate in school-based assessment for each course (eg an alternative mode of delivery, strategies to manage time or anxiety)
- what evidence is required if an application is to be made for disability provisions for the HSC examinations (eg timed essays, medical report)
- if a flexible pathway is required for the student to achieve their HSC (eg accumulating courses or school-based traineeships and apprenticeships).