**Illustrations of Practice: Developing a whole school approach to inclusion**

One thing I'd really like to share with other schools is that we have a really

inclusive, collaborative approach to all of our students here.

So it's not just one teacher. We're always sharing resources, sharing strategies.

The staff here pride themselves on being continuous learners

which is what we hope to teach our children as well

and by that we're always willing to take on new strategies, new ideas.

And it's the culture of take a risk, try a strategy. If it doesn't work, that's okay - we'll try something else.

And it's that continuous wanting to improve working with different professionals

coming into the classrooms. So working with physios, being open to new

suggestions and different things, and taking the whole school approach.

So looking at our whole school and saying okay what can we do better to be more inclusive?

Is it creating a safe space? We're seeing these behaviors from this child,

how can we cater from that? Are they not using the right cues?

Is that a whole school issue? Let's have a look at that.

What programs can we research, based on evidence and best practice, that we can implement across the school?

And it's continually being reflective as to what can we do to make our school more inclusive

and a safe space for everybody to learn.