**Transcript - Barmedman full length version**

Christina Haisell:

Barmedman Public School’s situated in the Riverina, about 80 ks from Wagga Wagga. We’ve got 9 students here and the town I think has about 200 people in the actual town, a little bit more with the farming community as well. So we’re like a little family and we want everyone to be included here.

Rebecca Smith:

This school’s ethos is all about being inclusive of our students with disabilities.

Christina Haisell:

It’s been really important to us.

Christina Haisell:

Morning. How are you? Come on through.

Khloe:

I’m so excited.

Khloe:

My name is Khloe. I’m going Barmedman Public School.

Rebecca Smith:

Khloe’s in Year 3. Khloe’s a really bubbly person. When it comes to her disability, she just gets on with life. It doesn't seem to hold her back and just joins in with everything, gives everything a go.

Christina Haisell:

Khloe has Williams syndrome and an intellectual disability. So, Khloe finds it difficult to use her fine motor and gross motor skills. We also make adjustments with her reading and maths and other key learning areas.

Christina Haisell:

Khloe’s responded really well to all of the adjustments and she’s made great progress.

Rebecca Smith:

Khloe has an individual learning program, which we have set specific outcomes for her to meet and goals for her to reach in class.

Christina Haisell:

Her work is adjusted to her ability as words in which she learns in her level reader are also based on her ability.

Khloe:

Miss Haisell helped me with reading. I do handwriting and do spelling.

Christina Haisell:

Khloe now does her speech pathology lesson over Zoom, once a fortnight.

Speech pathologist:

Practising talking about something that’s coming. This is called future text. Do you think you can guess what else we will have at the birthday party tomorrow?

Khloe:

Presents.

Speech pathologist:

Can you put that in a sentence?

Khloe:

Yeah.

Rebecca Smith:

Khloe’s taken to the adjustments really well. Her reading levels are steadily growing. She’s improving in her writing, her task boxes, she can do that independently. So she’s working on her numeracy with those. Yeah. And she’s working really well.

Christina Haisell:

Other students are really good with Khloe. They help her out when needed, but have also learned that she needs to be able to try things herself and not to do things for her.

Holly:

Khloe is my younger sister. I always help her with homework, and also when she doesn’t hold her pencil right, I help her.

Nicoli:

Khloe is my friend. We play hide and seek. We work together. I help her get onto the game she wants.

Rebecca Smith:

She's got a chair that she sits in for her core muscles to make her more stable.

Christina Haisell:

That stops her from getting tired and fatigued very quickly.

Rebecca Smith:

I love working in this little country school, really good community. The kids are awesome. And you do get that one on one and good rapport with the kids.

Christina Haisell:

Supporting students with disability has always been something really important to us here. And it's been always really important to us to make sure that they're included in everything that we do here at Barmedman Public School.