

# Our Plan for NSW Public Education

## Success measures under our plan

Achieve and maintain a customer satisfaction (CSAT) score across internal support services of 80% by 2027, whilst expanding the scope of enterprise service management and streamlining our channels.

Complete 31 primary and high school projects, including 8 new schools and 23 school upgrades by Day 1 Term 1 2027.

Deliver 100 new public preschools by Day 1 Term 1 2027.

Deliver a reduction of at least five hours of teachers' administrative work per week by 2027.

Improve the reactive school maintenance completion time and efficiency from average close-out time of 16.3 days in 2022/23 to 5 working days in 2027/28.

Increase the average NAPLAN scores in reading and numeracy by:

- 10.2 points for Year 5 reading between 2023/24 and 2027
- 5.8 points for Year 9 reading between 2023/24 and 2027
- 11.5 points for Year 5 numeracy between 2023/24 and 2027
- 5.7 points for Year 9 numeracy between 2023/24 and 2027

Increase the average student attendance rate from 87.8% in 2023 to 88.8% in 2027.

Increase the enrolment share of NSW public schools from 62.9% in 2023 to 65.5% in 2034.

Increase the number of new teaching graduate commencements by 10% from 2024 to 2027.

Increase the proportion of NSW students attaining Yr 12, from 70.5% in 2022 to 74% in 2027<sup>1</sup>.

Increase the proportion of primary students reporting a sense of belonging<sup>2</sup>.

Increase the proportion of secondary students reporting a sense of belonging<sup>2</sup>.

Increase the sense of wellbeing of our public school staff from 48% in 2023 to 59% in 2027.

- Increase the sense of wellbeing of our teachers from 41% in 2023 to 55% in 2027.
- Increase the sense of wellbeing of our school support staff from 66% in 2023 to 72% in 2027.

Increase the uptake of university, training or work for school leavers from 88.1% in 2023 to 92% in 2027.

Reduce the annual resignation rate of permanent teachers from 3.8% in 2023 to 2.5% in 2027.

Reduce the permanent teacher vacancy rate from 3.5% in 2023 to an annual rolling average of 2% in 2027.

### Note:

<sup>1</sup> For Year 12 attainment, due to a lag in data availability, 2022 serves as the baseline year.

<sup>2</sup> For sense of belonging, we will be finalizing a measure once sufficient results from the survey are available.