



Driving system success

Through our plan, we want to set ambitious goals for our system.

We are working to finalise system success measures to support Our Plan for NSW Public Education. Throughout Term 3, we will continue to work with partners to take on board their feedback before we finalise them. These measures reflect the collective work across the system – they are not the individual responsibility of schools to deliver.

Student



Primary and secondary students

- ▶ Increase the average scaled NAPLAN reading and numeracy scores (metric available from 2025)*
- ▶ Increase the proportion of students reporting a sense of belonging
- ▶ Increase the proportion of public school students completing Year 12 with an increase in HSC attainment and VET Stage 6 completions**
- ▶ Increase the uptake of university, training or work for school leavers.

Early learners

- ▶ Increase the proportion of children who meet all five Australian Early Development Census (AEDC) early childhood developmental domains
- ▶ Increase the proportion of 3 and 4-year-old children enrolled in preschool for at least 2 days a week
- ▶ Increase the proportion of children enrolled in preschool for at least 2 days per week in the year before school.



*Two years of NAPLAN data are required to set a reliable baseline. Success measures are being set following the recent release of 2024 NAPLAN data

**This includes certificates I, II and III and school-based apprenticeships and traineeships.

Staff



- ▶ Deliver a reduction of at least five hours of teachers' administrative work per week
- ▶ Reduce the permanent teacher vacancy rate
- ▶ Reduce the voluntary annual attrition rate of permanent teachers
- ▶ Increase the engagement score of our Public-School staff
- ▶ Increase the number of new teaching graduate commencements.

System



- ▶ Stop the declining enrolment share of NSW public schools to ensure a diverse and high performing NSW education system.

Enablers



- ▶ Complete new primary and high school projects and school upgrades
- ▶ Improve reactive school maintenance completion time and efficiency
- ▶ Support services will maintain their customer satisfaction score.

We are committed to reducing gaps in student outcomes. Progress for equity cohorts will be measured against each success measure where data is available.