

New Numeracy course for Year 11 and 12 students

Building functional and practical numeracy skills for life and work in the 21st century



What is the evidence?



Over the past three years 198 schools have piloted the course.

The pilot saw a substantial increase in participation and engagement among:

- Students enrolled in Vocational Education and Training courses
- Aboriginal or Torres Strait Islander students
- Students in rural and remote areas.

How is this course different to other mathematics courses?

The Numeracy course is focused on building functional and practical skills including:

- Budgeting
- Earning and spending money
- Using probability in everyday situations
- Interpreting statistics in the media
- Understanding plans and maps

Why are we rolling out a new course?

Developing numeracy skills means knowing how to use mathematics in everyday life and for problem-solving beyond the classroom.

These skills help to overcome challenges, recognise opportunities and be successful in the workplace and in life.

We know that for a range of reasons, some students are disengaged from mathematics. They may not feel confident or see how these skills may apply to future work, life, studies or training.

This course offers students the opportunity to develop the numeracy and mathematics skills required for everyday life after school.

Does it count towards the ATAR?

The Numeracy course is a Content Endorsed Course (CEC) developed by NESA.

These courses can be included in the achievement of the HSC but are not externally examined and do not contribute to the calculation of an ATAR.

As a CEC, the Numeracy course offer schools the flexibility to determine the nature and emphasis of learning and assessment according to their local priorities.

Term 3, 2021

Syllabus and support materials published

Term 1, 2022

Available for all NSW schools to teach

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