Addendum to the Memorandum of Understanding to Strengthen Accountability for Non-Gove	ernment Schools
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# Addendum to the Memorandum of Understanding to Strengthen Accountability for Non-Government Schools

between

**State of New South Wales** 

and

The Association of Independent Schools of NSW

#### 1 Introduction

- 1.1 This document constitutes an Addendum to the Memorandum of Understanding (MoU) between the State of New South Wales and The Association of Independent Schools of NSW.
- 1.2 This Addendum contains a number of amendments to the MoU as agreed by the Parties to the MoU.

## 2 High quality and equitable education for all students

2.1 The following is inserted after clause 5.1 of the MoU as clause 5.2A:

The Parties commit to the Premier's Priority target to increase the proportion of Aboriginal students attaining year 12 by 50 per cent by 2023, while maintaining their cultural identity.

2.2 Clause 5.2 of the MoU is omitted and replaced by the following:

The Parties commit to working together to achieve the objectives and outcomes of the National School Reform Agreement and Premier's Priority Target, which are consistent with State priorities and objectives to improve educational outcomes for students. While the Parties are collectively committed to the achievement of the objectives, outcomes and targets outlined above, State funding is not conditional on the achievement of these objectives, outcomes and targets.

### 3 Outcome Budgeting

3.1 Clause 6.3 of the MoU is omitted and replaced by the following:

The Parties commit to non-government school reporting to the State Government on aggregate non-government school sector outcomes based on the National School Reform Agreement outcomes targets and measures and Premier's Priority Target as set out in clause 5.1 and 5.2A. This will commence in 2020.

#### 4 Systems oversight

4.1 Clause 9.3.1.1 of the MoU is omitted and replaced by the following:

Represents the NSW Government funding share of recurrent resources to support a student with minimal educational disadvantage to achieve expected educational outcomes.