

HSC minimum standard

Report Name: **Item Results**

About this report

Information

Data Source: NESA

Updated: Fortnightly (1st and 15th of each month)

Designed for

All reports within the HSC App are viewable by Teachers, Principals and school leaders, Directors, Educational Leadership and Executive Directors. The information displayed in each report will be specific to each respective user, i.e. school based staff will only view results for their own school.

Benefits

How can I use this report?

This report provides a very detailed view of individual student results in the areas of Reading and/or Numeracy. It depicts student responses to each item including test result and level as well as item focus areas and descriptions. This allows teachers to identify strengths and weaknesses across their classes.

It may also help identify specific areas in which more support is needed by an individual student or group of students.

What should I look for?

This table allows you to filter by a student name and then sort their results in order to view areas of strength and weakness.

You can also do the same with multiple students selected before sorting by item type or focus area. Either approach could be useful for identifying if a similar item description is proving difficult for multiple students.

This might suggest it is an area in which a student or student group needs further revision or support. It could also inform evaluation processes as well as future planning or programming.

It is strongly recommended that this report be used alongside other data sources such as internal school assessment data.

Overview

The Item Results report adds additional information to the Test Results report by displaying results for individual items and the focus area they relate to. This gives schools greater detail of the available data relating to student performance in each of their assessment participations.



The report displays a table containing student name and number, the domain (Reading or Numeracy) attempt date/s and test result. In addition to this, the table includes information on the Focus Area for each item along with a description and the level obtained by answering this question.

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Item level information is not available for writing from NESAs. HSC minimum standard

HSC minimum standard criteria

- 1) Students who achieved band 8 or higher in year 9 NAPLAN 2017 in Numeracy, Reading & Writing are exempt from the respective test.
- 2) Students taking an English Life Skills course in Year 12 are exempt from meeting the minimum literacy standard. Students taking a Mathematics Life Skills course in Year 12 are exempt from meeting the minimum numeracy standard. Students who do not take a Stage 6 Mathematics course but who are enrolled in four or more Life Skills subjects are exempt from meeting the minimum numeracy standard.
- 3) Students must achieve a level 3 or above to meet minimum standard for each test.

STEP 1: Select a group of students

School Name: All

Scholastic Year: All

STEP 2: Optionally, select a subset of students

Enrolment Type Group: All

Enrolment Type: All

Aboriginality: All

Student Group Type: All

Student Group Name: All

EAL/D: All

Student Name: All

Student Status: All

Domain: All

Student Name	Student Number	Domain	Test Attempt Date	Test Result	Test Result Level Position	Item Focus Area	Item Description
		Numeracy		3	Low	Algebra	Interprets and uses simple formulae that describe relat
		Numeracy		3	Low	Data	Identifies and compares information and data in charts
		Numeracy		3	Low	Data	Identifies and compares information and data in tables
		Numeracy		3	Low	Data	Interprets simple charts
		Numeracy		3	Low	Data	Interprets tables
		Numeracy		3	Low	Data	Uses averages and simple measures of spread - mean
		Numeracy		3	Low	Measurement	Converts between metric units - mL to L
		Numeracy		3	Low	Measurement	Interprets dates and times including 24-hour time
		Numeracy		3	Low	Measurement	Uses measures and simple instruments graduated in fa
		Numeracy		3	Low	Number	Interprets and flexibly uses decimals
		Numeracy		3	Low	Number	Interprets and uses familiar decimals
		Numeracy		3	Low	Number	Interprets and uses familiar fractions
		Numeracy		3	Low	Number	Interprets and uses familiar fractions
		Numeracy		3	Low	Number	Interprets and uses familiar fractions, decimals and per
		Numeracy		3	Low	Number	Interprets and uses familiar percentages - calculates pe
		Numeracy		3	Low	Number	Interprets and uses familiar percentages - expresses or
		Numeracy		3	Low	Number	Interprets and uses large whole numbers accurately
		Numeracy		3	Low	Number	Performs a range of calculations to add and subtract
		Numeracy		3	Low	Number	Performs a range of calculations to add, subtract, multi
		Numeracy		3	Low	Number	Performs a range of calculations to divide

Using the report

Selecting the results you want

The slicers in **Step 1** affect the data represented in the charts throughout the report:

For teachers and executives, your school should be pre-selected, otherwise **select it here**.

STEP 1: Select a group of students

School Name: All

Scholastic Year: All

STEP 2: Optionally, select a subset of students

Enrolment Type Group: All

Enrolment Type: All

Aboriginality: All

Student Group Type: All

Student Group Name: All

EAL/D: All

Student Name: All

Student Status: All

Domain: All

Use these menus to refine your selection further



The slicers in **Step 2** are **optional** and allow you to select a subset of students. For both steps, the report will automatically update to show results for your selections only.

It is recommended that you make a selection in both of these steps so that the table will contain a more manageable amount of information than all items for all students.

Sorting your results

Clicking on the header of each column will sort the data in the table into ascending or descending order:

Student Name	Student Number	Domain	Test Attempt Date	Test Result	Test Result Level Position	Item Focus Area	Item Description
		Reading		4	Mid	Comprehension	Uses inference to interpret texts
		Reading		4	Mid	Grammar	Comprehends simple and complex syntactic structures
		Reading		4	Mid	Grammar	Understands how linking devices are used to demonstr
		Reading		4	Mid	Grammar	Uses grammar with accuracy - correct adverb
		Reading		4	Mid	Grammar	Uses grammar with accuracy - correct preposition
		Reading		4	Mid	Grammar	Uses grammar with accuracy - identifies preposition
		Reading		4	Mid	Punctuation	Uses punctuation accurately and effectively
		Reading		4	Mid	Punctuation	Uses punctuation accurately and effectively - broken q
		Reading		4	Mid	Spelling	Spells with accuracy
		Reading		4	Mid	Spelling	Spells with accuracy
		Reading		4	Mid	Vocabulary	Comprehends complex words - word derivations and r

Test Result: The resulting level (1 to 4) from the minimum standard.

Test Result Level Position: The position within that level: low, mid or high.

For example, a student result of a high 2 is closer to meeting minimum standard than a mid or low 2.

In most browsers, the table extends sideways beyond the page. Scroll to the right to view further information.

Item Level: The level (1-4) of the question (difficulty)

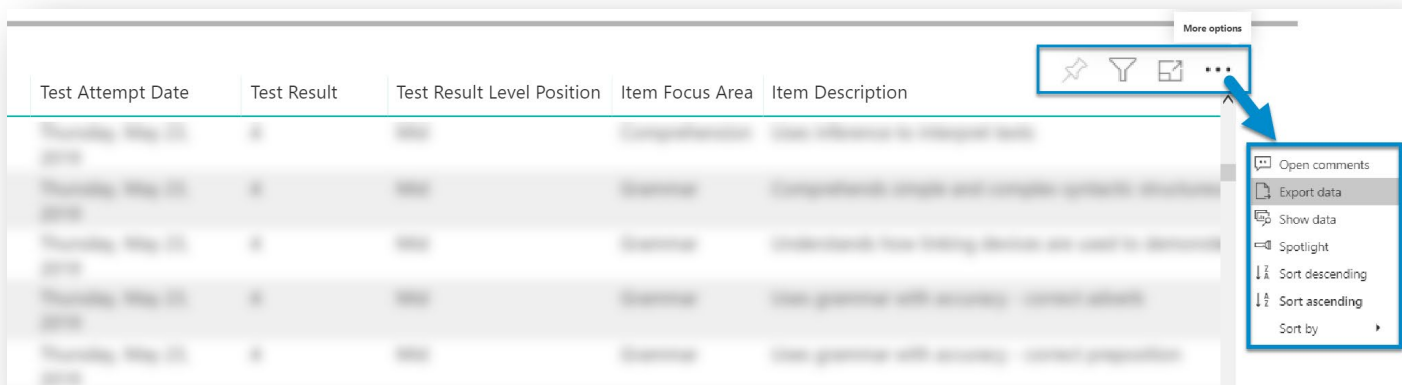
Item Student Correct Response: Did the student respond correctly? (Yes or No)

Item Level	Item Student Correct Response
3	N
3	Y
3	Y
3	N
3	Y
3	Y
2	N
4	N
4	Y
3	Y
3	N
3	Y
4	Y



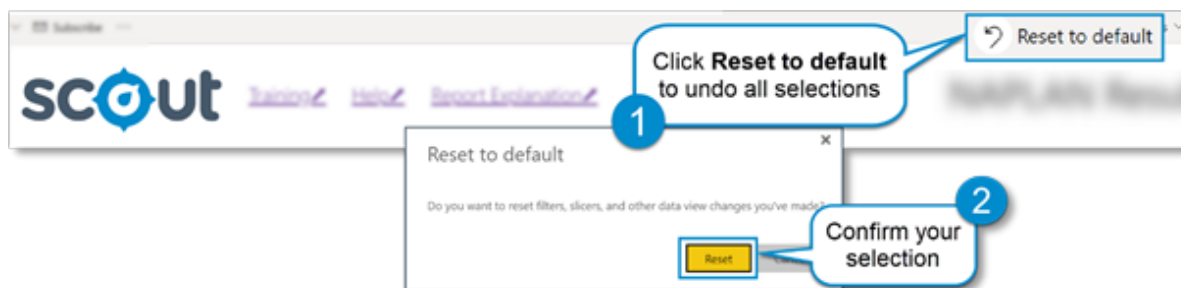
Export your results

You may export the data in this report for further analysis using 'More options' in the top right:



Reset to default

If you wish to remove selections you have made and return to the initial view, select '**Reset to default**':



Need further help?

- Other guides are available at the [Digital Learning Centre](#).
- The website also has [options for training](#) and [data capability building and coaching](#).
- If you are having difficulty with access to a Scout app or report, please [contact Support](#).