

# HSC minimum standard

## Report Name: Outcomes Across Schools

### About this report

#### Information

Data Source: NESA  
 Updated: Fortnightly (1<sup>st</sup> and 15<sup>th</sup> of each month)

#### Designed for

This report is intended to provide Directors, Educational Leadership with a view of overall progress towards each minimum standard for all schools in their network. Other staff with access to this report will only view information relating to their own school.

### Benefits

#### How can I use this report?

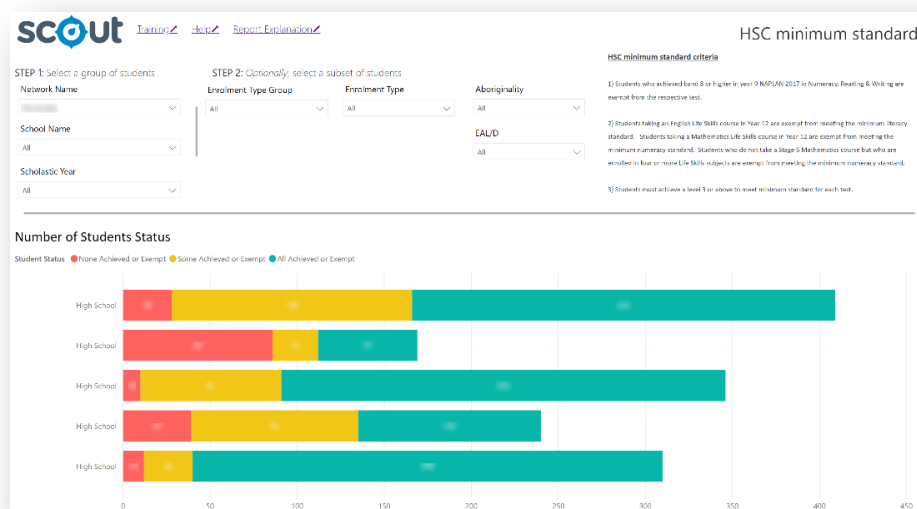
This report is best utilised for a high-level summary of progress towards the HSC minimum standard across schools within a network. At a glance, it depicts the number and proportion of students in each status of progress towards achieving the minimum standard across all three domains.

#### What should I look for?

Comparing the proportions of different colours might produce more useful information than the raw amount of students alone.

**For example**, a large proportion of yellow compared to green indicates a high number of students who have attempted the minimum standard assessments without meeting the required level. This could be used to inform a school regarding their process for determining student readiness for the assessments.

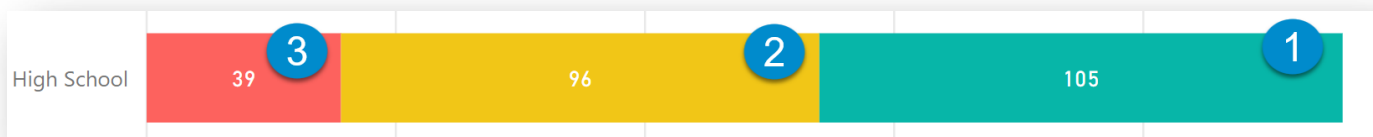
It is strongly recommended that this report be used alongside other data sources, such as internal school assessment data.





## Student Status

The bar chart displays student status. See the descriptions of each status below:



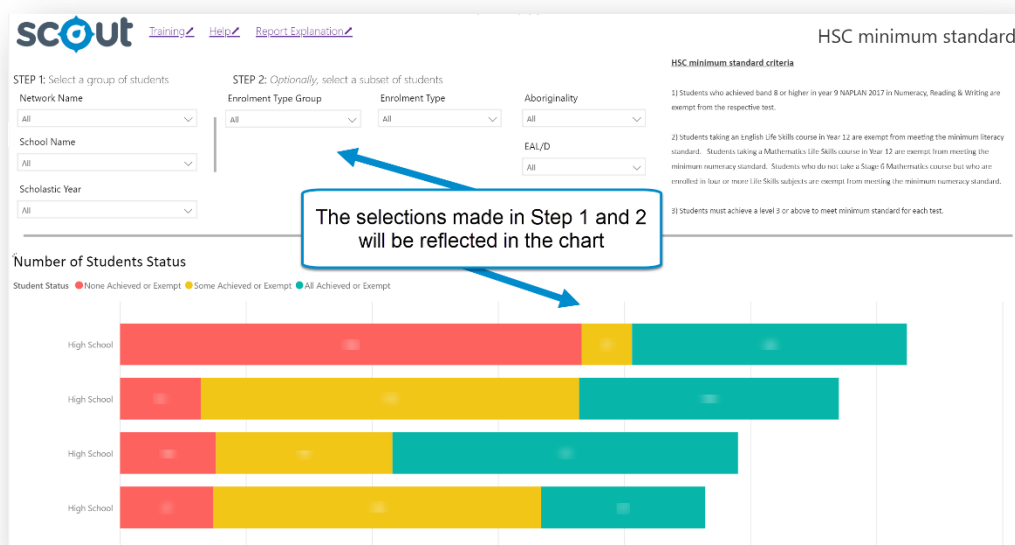
- 1. All Achieved or Exempt** – students who have achieved all three minimum standard tests, or are exempt.  
*Example: a student is exempt from Numeracy and has achieved in Reading and Writing.*
- 2. Some Achieved or Exempt** – students who have achieved, or are exempt from, one or two of the minimum standard tests.  
*Example: a student is exempt from Numeracy, has achieved Reading but has not yet achieved Writing*
- 3. None Achieved** – students who have not sat any tests, are new to DoE, or are yet to achieve the minimum standard for all three domains.  
*Example: a student who has attempted Numeracy but not yet met the standard, and has also not yet sat the test for both Reading and Writing.*

## Using the report

### Selecting the results you want

The slicers in **Step 1** affect the data represented in the charts throughout the report. By default, your network should be selected. School-based staff will only view their own school's data.

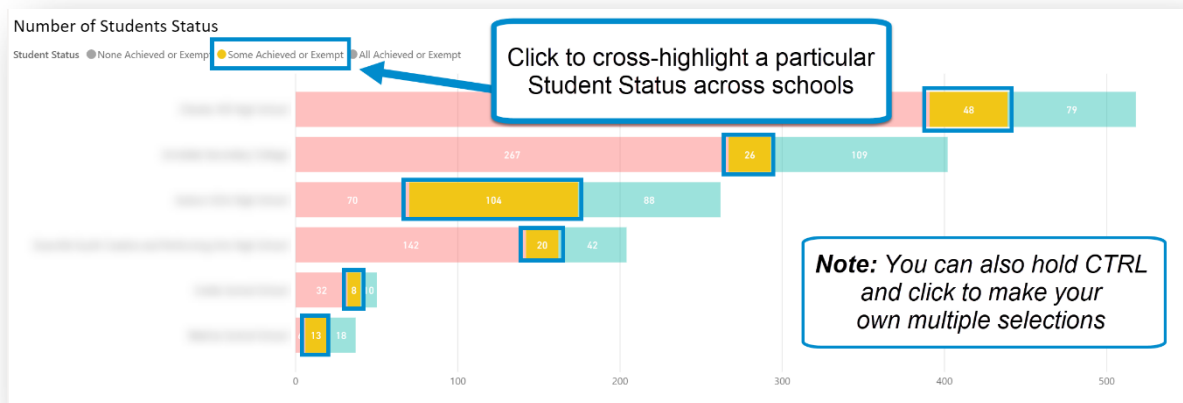
The **Step 2** slicers are **optional**. They allow you to select a subset of students. The chart will update to show results for these selections only.





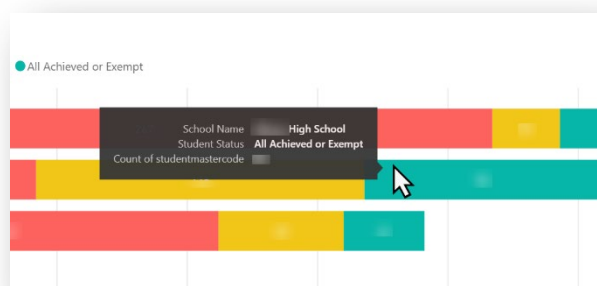
## Highlight sections

You can click on areas of the chart to highlight information you want to focus on:



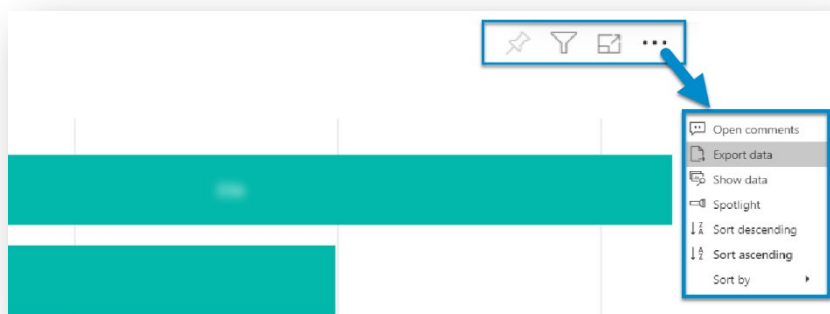
## Hover for information

Hovering the cursor above a section of the chart will display a summary of that specific information:



## Export your results

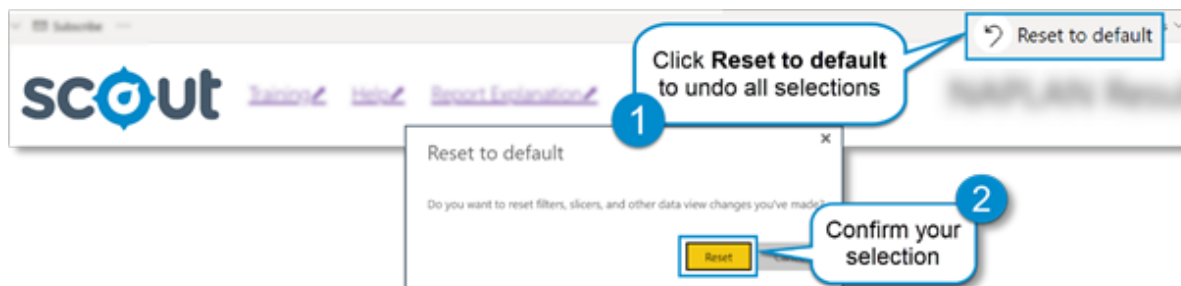
You may export the data from this report for further analysis using 'More options' in the top right:





## Reset to default

If you wish to remove selections you have made and return to the initial view, select '**Reset to default**':



## Need further help?

- Other guides are available in the [Digital Learning Centre](#).
- The Scout website also has [options for training](#) and [data capability building and coaching](#).
- If you are having difficulty with access to a Scout app or report, please [contact Support](#).