

Our Research Statement – at a glance

About our Research Statement

Our Research Statement creates the opportunity for NSW to become a leader in evidence-based education to help create an outstanding and equitable education system.

Research helps us to identify and deliver what works best for our students and those who support them. We need research evidence that will guide teachers and educators and help us make well-informed decisions.

Our research is most valuable when we engage teachers, educators and researchers in all our settings and actively work together to turn research findings into meaningful action.

Our evidence needs

We need to prioritise research evidence that will help us deliver the focus areas of Our Plan for NSW Public Education:

- advance equitable outcomes, opportunities and experiences
- strengthen trust and respect for the teaching profession and school support staff
- give children the best start in learning
- deliver outstanding leadership, teaching and learning
- strengthen student wellbeing and development
- provide meaningful post-school pathways.

Our research

- is practice-focused and feeds back into NSW public education
- supports Aboriginal and/or Torres Strait Islander led research and principles
- is rigorous, ethical, and culturally responsive
- addresses gaps in knowledge that are directly aligned to our priorities
- is collaborative across the whole education sector.



Our research will help all parts of our education system

- Early childhood education
- Public schools
- Skills and higher education



Our commitment

Our research is strategically aligned to support all NSW students to learn, grow and belong in an outstanding and equitable education system.

Our objectives



1. Create research that will inform our practice, programs and policies

2. Use research to support our teachers, educators and students

3. Build research capability across the system

4. Make it easier to conduct research aligned to our needs

Why is this important?

We need to prioritise research that will help drive improvement across all parts of our education system.

We need to make our research available and practical for those who will use it.

We need our staff to have the confidence and know-how to conduct, find and use research effectively.

We need to make sure that the way we do research is streamlined, transparent, timely and coherent.

What will we do?

- Establish research priorities to inform our research activities.
- Leverage the research expertise in the higher education sector and other organisations.
- Contribute to state, national and international knowledge about evidence-based education.

- Build connections with teachers, educators, researchers and Education support staff throughout the research cycle.
- Promote and share research findings with all involved in education across NSW in an accessible format.

- Create ways for teachers, educators, students and parents to be heard and involved in research activities.
- Provide user-friendly guidance to help staff build their research skills to drive capability in the use of data and evidence as part of everyday practice.

- Improve our research governance.
- Strengthen the role and function of the Centre for Education Statistics and Evaluation (CESE) as the department's hub for research, evidence and evaluation.
- Streamline our processes for accessing data and conducting research in schools.
- Make the best use of our data and research assets.