

Trauma-informed practice in schools: An explainer

Discussion guide

Centre for Education Statistics and Evaluation

Purpose

This document has been created to support principals, executive, teachers and school staff to unpack and reflect on CESE's Trauma-informed practice in schools explainer, and to explore implications for their schools.

Questions

These questions are designed to facilitate reflection on and discussion of CESE's publication Trauma-informed practice in schools: An explainer.

1. **What are the main points being made in this publication? What stood out to you?**
2. **Which main points are most relevant in your school context?**
3. **Can you think of a time when a student has acted in a way that may indicate they have been impacted by trauma? What did you do? What worked well, and what, if anything, would you do differently now?**
4. **What strategies, policies or practices are currently in place at your school or in your classroom that use a trauma-informed practice approach?**
5. **What other strategies, policies or practices could be put in place at your school or in your classroom that could support a trauma-informed practice approach?**
6. **What action is needed as a next step to implementing or strengthening trauma-informed practice at your school? Who should be involved?**

Centre for Education Statistics and Evaluation
GPO Box 33, Sydney NSW 2001, Australia
Visit our website to subscribe to the CESE newsletter

☎ 02 7814 1527

Y Yammer

✉ info@cese.nsw.gov.au

🌐 cese.nsw.gov.au

