

Checklist for classroom teacher positions filled through advertisement or pool of interested applicants ①

PROCESS	ACTION	COMPLETED
Method of filling vacancy	Staffing Services has been notified of the full-time or part-time classroom teacher vacancy	<input type="checkbox"/>
	Staffing Services has advised principal that a selection panel can be formed	<input type="checkbox"/>
Selection panel	Selection panel formed with members listed in Selection Panel Procedures for School Teachers 2013 page 6	<input type="checkbox"/>
	Teacher representative has been elected by and from the Teaching Service staff at the school.	<input type="checkbox"/>
	School P&C Association, and the local AECG and/or local ethnic community where applicable, have been asked to nominate a representative within 10 working days if they wish to participate.	<input type="checkbox"/>
	Selection panel includes a gender balance, where possible.	<input type="checkbox"/>
	Where requested, Director, Staffing Services has advised whether an additional panel member has been approved (Selection Panel Procedures for School Teachers 2013 page 9).	<input type="checkbox"/>
	All panel members have been trained in selection procedures in accordance with the information in the Selection Panel Procedures for School Teachers 2013 page 4	<input type="checkbox"/>
	Panel members have been referred to the Selection Panel Procedures for School Teachers 2013 document for information on the selection process.	<input type="checkbox"/>
	A copy of Responsibilities of Selection Panel Members (Selection Panel Procedures for School Teachers 2013 pages 12–13) has been provided to each panel member and discussed with the panel.	<input type="checkbox"/>
Responsibilities of selection panel members	Panel members have been advised that the confidentiality of all stages of the selection process must be observed during and after the selection process.	<input type="checkbox"/>
	Panel members have been asked to declare the extent of any prior knowledge of, involvement with, or interest in, any of the applicants (Selection Panel Procedures for School Teachers 2013 page 12) prior to undertaking the short listing process.	<input type="checkbox"/>
	Panel members have been advised that the panel convener will be required to confirm on the Short list report that they are aware of correct procedures and have declared any personal knowledge of, or interest in, any of the applicants.	<input type="checkbox"/>
	Panel members have been advised that they are to be equal participants at all stages of the selection process	<input type="checkbox"/>
	Panel members have been advised that minority report(s) may be submitted at the same time as the selection process outcome report if there is a dissenting viewpoint in relation to the selection panel outcome.	<input type="checkbox"/>
	Panel members have been advised that the panel convener is the only person able to provide feedback and any enquiries made to panel members must be redirected to the panel convener	<input type="checkbox"/>

Checklist for classroom teacher positions filled through advertisement or pool of interested applicants ②

PROCESS	ACTION	COMPLETED
Preparing the advertisement and selection criteria	Selection panel has prepared position information	<input type="checkbox"/>
	Selection panel has prepared the specific selection criteria. The information about preparing specific selection criteria in Procedures School Teacher Selection Panels 2013 page 18 has been considered.	<input type="checkbox"/>
	All panel members have participated in the preparation of the advertisement	<input type="checkbox"/>
	Advertisement has been submitted online through jobs.nsw.	<input type="checkbox"/>
	The nomination of an appropriate enquiry officer (Selection Panel Procedures for School Teachers 2013 pages 14–15) has been undertaken. The enquiry officer has been briefed by the panel convener.	<input type="checkbox"/>
	Vacant position has been advertised on jobs.nsw.	<input type="checkbox"/>
	All applicants who contact the enquiry officer have been provided with the same documentation electronically by the enquiry officer. These applicants have been provided with the school plan and annual school report as a minimum.	<input type="checkbox"/>
Short listing and consulting referees	All applications have been downloaded or distributed electronically from jobs.nsw.	<input type="checkbox"/>
	Panel members have been advised that the selection process needs to be completed within seven working days of the closing date of the advertisement.	<input type="checkbox"/>
	All applications received by the closing date have been considered by all panel members in the short listing process.	<input type="checkbox"/>
	Each applicant being actively considered by the selection panel to proceed to interview has had two referees contacted by the panel convener and at least one other panel member as part of the short listing process, who have reported referee comments back to the full panel. One of the referees contacted is the applicant's current principal for classroom teacher applicants, current (or most recent) supervisor for external applicants, or for applicants in non school based teaching service positions, their Director, Public Schools NSW, state office director or senior manager. The information on contacting referees in the Selection Panel Procedures for School Teachers 2013 pages 19–20 has been considered.	<input type="checkbox"/>
	All panel members have been involved in the short listing process.	<input type="checkbox"/>
	Short listing has been based only on the selection criteria for the position and the information provided by applicants in their application, together with the comments provided by the two referees contacted as part of the short listing process.	<input type="checkbox"/>
	A summary of each referee's comments has been included on the short list report on jobs.nsw	<input type="checkbox"/>
	Short list report has been submitted to Staffing Services through jobs.nsw	<input type="checkbox"/>
	Convener has confirmed online that all panel members have participated in the short listing process.	<input type="checkbox"/>
	Staffing Services has approved each short listed applicant's eligibility prior to any invitations to interview being made by the convener.	<input type="checkbox"/>

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PROCESS	ACTION	COMPLETED
Interview process	The decision as to whether the interviews will be by videoconference, face to face or by telephone, or a combination of these approaches, has been made after considering the information in Selection Panel Procedures for School Teachers 2013 page 24.	<input type="checkbox"/>
	Eligible short listed applicants have been invited to interview and have been given notice of their interview time after considering the minimum timeframe information in Selection Panel Procedures for School Teachers 2013 page 24.	<input type="checkbox"/>
	Applicants invited to interview have been advised of the position title and school, the type of interview to be held, the date, time and location of the interview and the composition and names of the panel members.	<input type="checkbox"/>
	The guidelines for preparing and conducting interviews in Selection Panel Procedures for School Teachers 2013 pages 24–27 have been followed.	<input type="checkbox"/>
	A suitable venue has been arranged and timing of interviews has been agreed, including scheduling sufficient time after each interview for panel discussion.	<input type="checkbox"/>
	Questions, based on the selection criteria, have been agreed.	<input type="checkbox"/>
	Panel members have been advised that EEO principles are to be adhered to during each interview, have been reminded of confidentiality requirements and how the interview will be conducted has been discussed (Selection Panel Procedures for School Teachers 2013 page 26).	<input type="checkbox"/>
Post interview procedures	Sufficient time has been provided at the conclusion of the interviews for the selection panel to deliberate, review applications and referees' comments, make recommendations and complete the selection process outcome report.	<input type="checkbox"/>
	Panel members have been advised that the focus of discussions is on the capacity of each interviewed applicant to undertake the responsibilities of the position in terms of the selection criteria.	<input type="checkbox"/>
	The third referee for the proposed recommended applicant and for the applicants proposed to be placed on the eligibility list has been contacted, except for vacancies being filled from a pool of interested applicants where there is no third referee	<input type="checkbox"/>
	Selection panel has made its recommendations after assessing information from all stages of the selection process i.e. application, referees' comments and interview	<input type="checkbox"/>
	Selection process outcome report has been compiled by the entire selection panel and submitted through jobs.nsw to Staffing Services.	<input type="checkbox"/>
	Minority reports, if any, in the format of the selection process outcome report (see Selection Panel Procedures for School Teachers 2013 page 13) have been submitted through jobs.nsw at the same time as the selection process outcome report is submitted, for consideration by the Director, Staffing Services.	<input type="checkbox"/>
	Photocopies of applications provided to panel members have been collected after the interviews and destroyed. Panel members have been reminded that they must delete any electronic copies of applications and notes relating to the process.	<input type="checkbox"/>
All original documents and notes prepared by panel members have been collected and filed by the panel convener for 12 months in a secure place prior to being destroyed.	<input type="checkbox"/>	

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4

PROCESS	ACTION	COMPLETED
Advising applicants of the outcome of the selection process	Following approval from Staffing Services of the selection process outcome report, the convener has verbally offered the position to the successful applicant.	<input type="checkbox"/>
	A letter of offer has been generated through jobs.nsw correspondence and sent to the successful applicant.	<input type="checkbox"/>
	Advice has been sought from Staffing Services regarding the action to be taken if the successful applicant has rejected the verbal offer of the position.	<input type="checkbox"/>
	Following acceptance of the position by the successful applicant, all other interviewed applicants have been informed (by telephone) of the outcome and offered feedback within 10 calendar days.	<input type="checkbox"/>
	Correspondence to all applicants has been generated promptly through jobs.nsw and sent	<input type="checkbox"/>
	Letters of thanks have been sent to members of the selection panel.	<input type="checkbox"/>
	Feedback has been provided to all applicants who have requested it, focusing on the selection criteria and the extent to which the applicant demonstrated an ability to meet the selection criteria.	<input type="checkbox"/>