REVIEW OF SELECTIVE EDUCATION ACCESS

STUDENT JOURNEY

**Do I apply?**

**PROBLEMS**
- Fewer applications from educationally disadvantaged students, Aboriginal students, students with disability, and girls
- Rural and remote-area students face distinctive barriers to access
- Not all gifted students are aware of the test or encouraged to apply

**PROPOSED SOLUTIONS**
- Improve communications and other prompts to encourage more applications from under-represented groups
- Work with schools and families in rural and remote areas to make the selection process more relevant
- Provide supportive materials to schools to help their communications with families

**Do I sit the test?**

**PROBLEMS**
- Rigid test schedules and locations
- Some current disability provisions are unsuitable

**PROPOSED SOLUTIONS**
- Investigate flexibility in test schedules and test centres
- Work with families, schools and advocates to ensure appropriate provisions and adjustments for gifted students with disability

**Does my score reflect my ability?**

**PROBLEMS**
- Weaknesses in test design reduce its effectiveness in assessing ability
- Not all students know what to expect
- School Assessment Score introduces inconsistencies and imposes a considerable workload burden on schools

**PROPOSED SOLUTIONS**
- Investigate improvements to school nomination process (e.g. transparency)
- Investigate ways to close the gender gap

**Am I offered a place?**

**PROBLEMS**
- System of school placement is confusing
- More places are available for boys than girls

**PROPOSED SOLUTIONS**
- Investigate improvements to school nomination process (e.g. transparency)
- Investigate ways to close the gender gap

**Do I accept?**

**PROBLEMS**
- Girls decline offers more often than boys, contributing to a gender gap in selective schools
- A student’s selection test results could help inform learning plans, but students cannot easily choose to provide that data to their school

**PROPOSED SOLUTIONS**
- Investigate the causes of girls’ under-representation and ways to close the gender gap
- Enable students and their families to choose to link selection data to their current and future school